

Nikki Woodson, Ph.D.  
Superintendent of Schools

**EASTWOOD MIDDLE SCHOOL**

4401 E. 62<sup>nd</sup> Street  
Indianapolis, IN 46220  
Telephone (317) 259-5401  
Fax (317) 259-5407

Sean Taylor, Ph.D.  
Principal



Dear Parents,

Eastwood Middle School students, through their Individuals and Societies, class are participating in National History Day this academic school year. History Day is a national program that begins on a school wide level. The students pick out any topic in history they are interested in that relates to the year's theme. Giving students this opportunity to create authentic projects correlates with the International Baccalaureate Curriculum. After students choose their topic, they research that subject using primary and secondary sources and then express what they learned through categories such as: performance, documentary, website, paper, or three-dimensional exhibit. Students may work alone or in small groups. Their subject choice must tie into this year's theme: **Conflict and Compromise**. Students will receive a more detailed packet later as well as category rules; however, below you will find a brief outline explaining possible category choices.

**Exhibit:** An exhibit is a visual representation of your research, much like a small museum exhibit. Most students use a tri-fold board to display pictures, information etc. There is a 500 word limit that applies to all text that appears on the exhibit entry.

**Paper:** Paper must be 1,500 to 2,500 words, and is the only category that must be completed individually.

**Performance:** The performance should portray your topic in an original production. It may not exceed ten minutes.

**Website:** Working with the National History Day website editor, you will create a historical website that has both text and visuals presenting factual information as well as supporting examples tied to your theme choice.

**Documentary:** This original production should showcase your ability to use audiovisual equipment to communicate your topic. You may use film, video, audio, computers, and graphic presentations. It may not exceed ten minutes.

**Required for all History Day entries:**

1. Title page
2. Process paper- a brief description of why you chose your topic and how your project was developed.
3. A bibliography- a list of primary and secondary sources using proper citations

The students will present their projects in February. This is the project deadline for assessment purposes as well. Over the next few months, teachers will work alongside students to choose a topic, category, as well as begin initial research. Once students receive feedback there could be the option of moving forward to compete at the regional, state, and even national level. If you have any questions, please feel free to email or contact your student's Individuals and Societies teacher. We look forward to seeing the authentic and creative work of the students. Please sign below showing your awareness of this project.

\_\_\_\_\_  
student signature

\_\_\_\_\_  
parent signature

★ ★ ★ ★ Four Star School ★ ★ ★ ★

1992-1993 1997-1998 1998-1999 1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2007-2008