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EASTWOOD MIDDLE SCHOOL

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Nathan Day
Principal



Dear Parents,

The Eastwood Middle School Honors students are participating for a second year in National History Day. After our first year in 2014-2015 completing NHD projects and the success of sending 19 students to state and 3 students to Washington, DC for the national competition, we cannot wait to embark on this year's journey with students exploring history. The students will be asked to pick out any topic in history they are interested in and relates to the year's theme. Giving students this opportunity to create authentic projects correlates with the International Baccalaureate Curriculum. After students choose their topic, they research that subject using primary and secondary sources and then express what they learned through a performance, documentary, website, paper, or three-dimensional exhibit. Students may work alone or in small groups. Their subject choice must tie into this year's theme: *Exploration, Encounter, Exchange in History*. Students will receive a more detailed packet later as well as category rules; however, below you will find a brief outline explaining the category choices.

Exhibit: An exhibit is a visual representation of your research, much like a small museum exhibit. Most students use a tri-fold board to display pictures, information etc. There is a 500 word limit that applies to all text that appears on the exhibit entry.

Paper: Paper must be 1,500 to 2,500 words, and is the only category that must be completed individually.

Performance: The performance should portray your topic in an original production, not exceeding ten minutes.

Website: Working with the National History Day website editor, you will create a historical website that has both text and visuals presenting factual information as well as supporting examples tied to your theme choice.

Documentary: This original production should showcase your ability to use audiovisual equipment to communicate your topic. You may use film, video, audio, computers, and graphic presentations. It may not exceed ten minutes.

Required with all National History Day Project entries:

1. Title page
2. Process paper- a brief description of why you chose your topic and how your project was developed.
3. A bibliography- a list of primary and secondary sources using proper citations.

Please visit our NHD school website to get a head start: <http://sites.msdt.k12.in.us/ewnhd>

The students will present their project to a panel of judges at Eastwood Middle School, the week of February 8, 2016. This is the project deadline for assessment purposes as well. Over the next few months, teachers will work alongside students to choose a topic, category, as well as begin initial research. Once students receive feedback from the judging in February, they will be able to make edits and improvements for the regional fair at IUPUI in March. Students will be invited to participate in the regional fair at IUPUI based on judging and teacher feedback in February. If you have any questions, please feel free to email or contact your student's Individuals and Societies teacher. We look forward to seeing the authentic and creative work of the students. Please sign below showing your awareness of this project.

student signature

parent signature

★ ★ ★ ★ A Four-Star School ★ ★ ★ ★

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